**EYPP – Autumn Report October 2020**

I**ntroduction**

Early year’s pupil premium (EYPP) is for the children that are entitled to extra funding due to their financial situation at home. Willow nursery school receives the funding which is for each child which is currently £100 per term. This money is to be spent on these EYPP children for them to have quality time together as a group or as individuals using different teaching methods. At the beginning of the year there were two children taking part. One child left at the end of the autumn. In the spring there were two again. By the end of the spring there were two children who were receiving EYPP and taking part in the programme.

**Findings**

**Take home activity resources**

Each week LBr kept a record of the children’s progress with each activity. This helped in determining what the child’s next steps were for the following weeks. All of the take home activities that were set each week helped the children to take turns in games, share resources and learn that you can’t always win every time within a game its taking part within a small group that the children often need practice with. From keeping a record each week of the children’s progress I can see that all of the children have improved with their communication and personal and emotional skills with the groups. They have learnt to tolerate a delay in groups, and improved in all areas of the curriculum within the rest of the nursey setting. One of the children had a one to one that also attended the group at the beginning of the year. After Christmas the child no longer needed the one to one help with the sessions and was very settled within the group with the other children. The programme again as previous years ran for ten weeks with the take home activities. These ranged from puzzles, books, art sets, playdough, lego, crafts. Each one designed to support the child in the EYFS area.

**Cooking Activity**

The children that took part in the cooking activities this year only completed two recipes. This was due to the lockdown that occurred during covid-19. Of the two recipes that the children took part in they thoroughly enjoyed all aspects of the lessons. From the tasting the ingredients to the mixing, rolling or stirring of the mixtures. Some of the children did not know what some of the ingredients were or the tools we used until the sessions. The children asked lots of questions about what we were doing and how we were going to cook our recipe’s. It was a very positive experience for the children and for me as a staff member to experience the quality of learning within the group together. Of course the children took part in the tidying up after we cooked as I felt this was also a valuable experience of working as a team with the adult to see the whole process evolve.

**Children’s view**

Due to Covid-19 the sessions for EYPP came to an end in the middle of March 2020

**Parent View**

Due to Covid-19 the parent questionnaire that I would send out at the end of the summer term was not sent out and so no feedback was received.

**Assessment records**

On looking at the assessment records this year due to covid-19 they came to a close in the spring of 2020. As one child left in the autumn term the two children that were still on the EYPP programme both have made good progress to this point. One child was developing and the other child secure in the 30-50 month Early Years Foundation Stage assessment. In the 40-60 stage one of the children at the end of the spring term was at the developing stage and the other emerging. Both of these children have made significant progress within their wellbeing and overall confidence within the setting with the other children and the staff.

**Conclusion**

This year for everyone has been a challenging one due to the covid-19 lockdown which in turn has affected the running of the EYPP programme. The ten weeks of the take home resources has had a very positive response from the children and from the parents as they are tailored to the child within the Early year’s foundation stage. From my individual progress records, I can see that the children have made steady progress and this is how I have worked on their next steps for the following weeks. The children’s attention and listening skills have also improved thought out the programme. The cooking activities have so many benefits to the children in their learning as they are young and may not have experienced this activity before. It is possible to deliver a safe and educational way of delivering these lessons to the children within our setting, as I have now delivered these out to the EYPP children now for the last six years as part of the programme.

When I have spoken to the children who take part they can always remember what they have done the previous weeks and tell me how they have got on when taking their items home. I am always talking to the children about what we are going to do, what they would like to do next, and what they think they could do better at. This I feel is so valuable to the programme as it helps me to determine the child’s next steps to learning and also gather feedback for the next year. Due to the Covid-19 changes to our setting the programme did not continue after March 2020.

Mrs L Brinkley EYPP Coordinator