

EYPP – Autumn Report October 2025

Introduction

Early year's pupil premium (EYPP) is for the children that are entitled to extra funding due to their financial situation at home. Willow nursery school receives the funding which is for each child which is currently £100 per term. This money is to be spent on these EYPP children for them to have quality time together as a group or as individuals using different teaching methods. At the beginning of the year there were three children taking part. By the end of the year there were 11 children identified as EYPP at our setting, one of the children left at the May half term.

Findings

This year changes were made to the programme as it had become more difficult to follow through what we had set up in previous years. At the beginning of the year with the three children LBr focused on the children's individual needs each week.

For example, sharing books together, playing games to support shape and number, turn taking. Using playdough and following what the children wanted to do, the adult modelling and stretching the children further in their abilities around the nursery.

As the year progressed more children were identified as EYPP and discussions were made as to how best we could support them. The decision was made to support the children more in their physical abilities. To enable us to do this we used the EYPP funding to purchase new bikes and trikes which were made available for them to use frequently in our outside area.

Assessment records

The children that left the setting in the summer term were all secure in their readiness for school. They had gained confidence, good friendships and independence in their time spent at Willow.

Conclusion

There have changes made this year that have not only benefited the EYPP children but also the nursery as a whole. Purchasing the new bikes has improved the physical abilities of the children and helped in their confidence and independence skills.

The children's overall wellbeing and personal and emotional development has also been tested in the children having the ability to be able to share and be kind on the new bikes as there is

not a bike available for everyone. This is definitely a skill that some children find harder to achieve than others.

The staff support, reassure, take time in their teaching to care for the children, which helps the children to thrive in the environment our setting provides to all.

Mrs L Brinkley

EYPP Co-ordinator